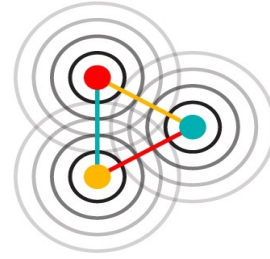


MULTIPLE VOICES



Disability, Race, and Language Intersections in Special Education

CALL FOR PAPERS

The editors of Multiple Voices, invite submissions of previously unpublished works for publication in forthcoming issues of the journal. In keeping with the goals of the Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL) and the journal, we seek manuscripts related to disability, race, and language intersections (DRL) with implications for research, policy, or practice. The journal publishes original research; conceptual and theoretical articles; critical analyses, reviews and syntheses of literature; and material, test, and book reviews twice a year (fall, spring). We seek works that explicitly address the interrelationships among race, language, and disability in educational systems, policy, research and/or practice. Topics may include (but are not limited to):

- Early childhood through post-secondary education
- Disproportionate representation
- Prevention and early intervention
- Identification and assessment
- Instruction/intervention
- Programs and services for exceptional populations and their families
- Family and community empowerment
- Recruitment and retention
- Personnel preparation
- Policy and law

Manuscripts should be emailed to Tammera Moore, Managing Editor at:
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