



Title page elements contain:

- All authors' degrees and affiliations/roles therein (eg, Program Director, Associate Professor of Medicine, etc); max of 2 affiliations/roles
- Corresponding author identified with contact information (institution, preferred email, Twitter handle if applicable)
- Word counts for both the abstract (if appropriate) and manuscript

Manuscript elements contain:

- Pages that are double-spaced and numbered
- References numbered consecutively in the order in which they are cited in both the text and graphics (tables, boxes, figures)
- Titles for tables, figures, and boxes and superscripted text for footnotes (if used)
- All tables, figures, boxes, and supplementary data cited in order within the text

Research manuscript (Original Research, Educational Innovation, Brief Report) elements contain:

- Structured abstract (Background, Objective, Methods, Results, and Conclusions) and manuscript (Introduction, Methods, Results, Discussion, Conclusions)
- Year the study was done included in the Methods section of both the abstract and the manuscript
- Response rate (total possible number of participants, actual number of participants, and calculated percentage) included in the Results section of both the abstract and the manuscript, or number of participants and recruitment method if study is qualitative
- Institutional, ethical, or other review board approval or exemption statement at end of Methods section of the manuscript
- Limitation statement included in the Discussion section of the manuscript
- Survey or interview guide, if used, included as supplementary data

Figure files are:

- Provided in grayscale in their original file formats (eg, .pdf, .xls, .doc/.docx, .ppt) with a minimum resolution of 200 dpi.

JGME Structed Abstract and Manuscript Formats for Research Submissions

Abstract	Manuscript
Background	Introduction
Objective	Methods
Methods	Results
Results	Discussion
Conclusions	Conclusions

JGME Word and Table/Figure/Box Limits

Category	Manuscript Word Count	Abstract Word Count	Number of Tables/Figures/Boxes
Original Research	≤ 2,500 ≤ 3,500 for Qualitative Research	≤ 250	≤ 5
Educational Innovation	≤ 2,000	≤ 250	≤ 5
Review	≤ 3,000	≤ 250	≤ 5
Brief Report	≤ 1,200	≤ 250	≤ 2
Perspectives	≤ 1,200	No abstract	≤ 2
On Teaching	≤ 1,200	No abstract	N/A
Letter to the Editor	≤ 500	No abstract	≤ 2